**RUBRIC/DIRECTIONS FOR UC PROMPTS**

**NOTE: When you actually turn these questions in, you will be copy/pasting them on an online application. Therefore, formatting won’t matter too much. For the purpose of the class, please turn them in as follows:**

1. Answer all the questions in one document to save paper. All you need to do is leave 2 line spaces between the close of one answer and the beginning of the next.
2. Double space your text in MLA format.
3. You do not need to have titles; the number of each question will suffice.
4. **ALL ESSAYS MUST BE TURNED INTO THE DRAWER IN HARD COPY FORM. NO ELECTRONIC SUBMISSIONS WILL BE ACCEPTED!**
* Each essay is worth 40 points.
* Please staple your college work collection in the following order:

ON TOP: THIS SHEET, THIS SIDE UP

SECOND: TYPED FINAL DRAFT

THIRD: 4 PEER EVALUATION SHEETS

FOURTH: ROUGH DRAFTS

**ALL PAPERS ARE DUE IN ORDER ON MONDAY, SEPTEMBER 18th!**

**NO LATE PAPERS WILL BE ACCEPTED; TURN IN WHAT YOU HAVE.**

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PERIOD:\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grammar/****Punctuation** | Perfect grammar, punctuation, and spelling | 1-2 errors | 3-4 errors | 5+ errors |
| **Structure** | contains multiple paragraphs with supporting details and appears cohesive | mostly contains multiple paragraphs with supporting details and appears cohesive | contains multiple paragraphs, but subject matter does not flow smoothly; topic sentences may be absent | Paper is incoherent, does not contain multiple paragraphs, nonsensical |
| **Content** | Superbly addresses topic, celebrity talent or verse, and personal attribute including using specific supports | Superbly addresses topic, celebrity talent or verse, and personal attribute | Paper is missing vital information about celebrity impact or personal impact | Paper does not address the prompt |
| **Style/****Creativity** | Writer uses a variety of sentence structures, active voice, style devices, a professional tone, and grade-level vocabulary | Writer mostly uses a variety of sentence structures, active voice, style devices, and grade-level vocabulary | More sentence variety, colorful verbs, and professional tone examples are needed | Essay does not demonstrate critical thinking, varied structure or ideas supported with evidence |
|  | 10 | 8 | 6 | 4 |

**ESSAY QUESTION #: \_\_\_\_\_\_ SCORE: \_\_\_\_\_/40**

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