

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_



# Socratic Seminar

TEXT: \_\_\_\_\_ GRADE: \_\_\_\_\_ / 20

	4	3	2	1
<i>Discussion</i>	I ask or respond to many questions, ask follow-up questions, and move the discussion forward.	I ask or respond to questions, but may not ask follow-up questions and move the discussion forward.	I ask or respond to few questions.	I ask or respond to one question.
<i>Analysis</i>	I offer meaningful analysis of the text.	I offer sufficient analysis of the text.	I offer limited analysis of the text.	I offer summary, rather than analysis.
<i>Higher Order Thinking</i>	I demonstrate higher-order thinking about the text and questions, going beyond what was taught.	I demonstrate higher-order thinking about the text and questions.	I demonstrate more lower-order thinking than higher-order thinking.	I demonstrate lower-order thinking.
<i>Textual Evidence</i>	I refer directly to the text (quotes/page #s), meaningfully and purposefully.	I refer directly to the text (quotes/page #s). Evidence is not as strong as it could be.	I refer indirectly to the text (no quotes/page #s).	I rely more on my opinion than the text.
<i>Listening</i>	I show active listening throughout the entire seminar.	I show adequate listening.	I show some active listening but am not consistent.	I show poor listening.

Comments: \_\_\_\_\_

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