**SLAVE NARRATIVES-Interactive Research**

We read excerpts from “The Interesting Life of Olaudah Equiano” in our textbook, but let’s explore further the origins of slavery and hear the voices of those who weren’t given a voice during their own lifetimes.

**DIRECTIONS:** Follow the prompts and links as you make your way through this web-based research assignment.

1. **CLICK ON THE LINK**: <http://www.history.com/topics/black-history/slavery>

**Watch the video on the homepage (it’s about three minutes) and write or type your answers below:**

1. Explain how the very first African Americans brought to America is 1619 became slaves.
2. How could they earn their freedom?
3. How did things change for Africans in America in 1641?
4. How did slavery grow in America once it was outlawed in England?

**Now, read the article on the homepage and answer the following questions.**

1. What was one strategy that slave owners would use to keep slaves divided and less likely to organize against their masters?
2. What was Frederick Douglass’ role in the rise of the Abolition Movement?
3. What was the Reconstruction?
4. **GO BACK TO THE HOMEPAGE, AND CLICK ON THE “PHOTOS TAB-SLAVE TRADE” OR THIS LINK:**

http://www.history.com/topics/black-history/slavery/pictures/slave-trade/point-of-no-return-monument-on-the-route-des-esclaves

8.) Choose one picture and describe it using imagery. Then explain how it makes you feel.

9.) Now choose a picture from the album “Slave Life” and describe one picture using imagery and description. Then explain how it makes you feel.

**C. CLICK ON THIS LINK:** <http://www.pbs.org/wgbh/aia/part1/1p278.html>

Read the aricle “Efforts to End Slave Trade”

How did one college student’s essay bring about the end of slavery in England?