**DECLARATION OF INDEPENDENCE ESSAY**

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|  | **10** | **8** | **6** | **4** |
| MLA Format:  12 pt/Times New Roman, slug, last name and page number, all paragraphs indented, creative title | **Perfection!** | 1 error | **2 errors** | **C’mon….you used a template!** |
| EVIDENCE: 2 quotes in each body paragraph properly embedded. Author uses a variety of strategies. | **Perfection!** | All 6 quotes are there bu variety is missing | 1 error | **Yikes. Time to refer back to that handout I gave you.** |
| EXPLANATION: Not only does author explain the significance/what the quote means, but he/she explains how the arugment/quote is effective because of it. | **Perfection!** | Quotes are explained, but author could stand to explain how the appeal was effective. | Quote content is explained but the effect is not | At least one quote is not thoroughly explained. |
| STRUCTURE: Topic sentences for each paragraph, ties back to speicfic appeal. Last paragrap creatively repeats the opening. | **Perfection!** | All TS’s are there and conclusion is there, but more transitions are needed. | 1 element is missing or unclear | More than 1 element is missing or unclear |
| GRAMMAR & PUNCTUATION | **Perfection!** | 1 error | 2 errors | 3 errors |

**The ASSIGNMENT:**

* **5 Paragraph Essay**
  + **First: Rhetorical Precis on *The Declaration of Independence-* DONE!**
  + **Second: Body Paragraph about Ethos- DONE!**
  + **Third: Body Paragraph about Logos (2 quotes needed)**
  + **Fourth: Body Paragraph about Pathos (2 quotes needed)**
  + **Conclusion-reword the rhetorical precis**

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| **DUE: Sunday, December 6th a midnight to Turnitin.com**  **\*Since we are so close to the end of the semester, there will be no opportunities to rewrite to essay for a higher grade.** |