**OCTOBER/NOVEMBER CLASSROOM CALENDAR**

**UNIT 2: “A GROWING NATION”**

**ESSENTIAL QUESTION**: How do writers convey the essence of freedom?  How has the concept of freedom evolved over time?

**FOCUS SKILLS:**

* Identify rhetorical elements and appeals of literature, historical documents, and slave narratives
* Synthesize claims in multiple texts to identify overarching themes by citing textual evidence
* Analyze and evaluate author’s use of rhetorical strategies and apply to own writing and speaking
* Discuss and argue the definition and policies of freedom throughout time

**LINKED LEARNING:**

* Introduce rhetorical devices through breaking down famous movie speeches
* Compare and contrast Abe Lincoln’s Gettyburg’s Address with film portrayals of the same speech

**ASSESSEMENTS:**

* Explanatory essay identifying and explaining the three rhetorical appeals in *The Declaration of Independence*
* Lincoln-Douglass Debate (NFL) on modern topic using rhetorical appeals
* Creative text capturing tone, themes, and evolution of freedom as depicted in slave narratives
* Traditional Test

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| DATE | IN CLASS | HOMEWORK |
| DAY A T/W10/18 Pds. 3,5,710/19 Pds. 4,6 | -Make title page for new unit-Notes on 4 Types of Sentences-Work Time for Crucible Create-A-Project |  |
| DAY B TH/F10/20 Pds.3,5,710/21 Pds. 4,6 | -Background Notes on Unit 2 (Screencast-o-matic)-Read “Speech at the Virginia Convention” (p.99) and fill out graphic organizer | -Complete Critical reading questions p. 103 in journal |
| DAY CMon 10/24All periods | Warm-up #1-Crucible Project Presentations-Hand out/go over rhetorical devices terms | -Study rhetorical devices terms |
| DAY DTues/Wed10/25 3,5,710/26 4,6 | -Warm-up #2 (Famous movie speech)-Ethos/Logos/Pathos Lesson and Mini-Assessment-More rhetorical devices in movie speeches LL | -Persuasion Piece, 2 movie speeches |
| DAY EThurs/Fri10/27 Pds. 3,5,710/28 Pds. 4,6 | -Read “Speech at Convention” (p. 105) and finish organizer-3-color annotation of *Declaration of Independence* | Finish color coordinating Declaration |
| DAY FHALLOWEEN!10/31 MON | -Check-in Quiz #1 | NONE |
| DAY GTues/Wed11/1 Pds. 3,5,711/2 Pds. 4,6 | -Warm-up #3-Work on *Declaration Essay* | Finish essay on your own- |
| DAY HTh/Fri11/3 Pds. 3,5,711/4 Pds. 4,6 | -Warm-up #4 -“American Crisis” p. 117 and Worksheet-Any last minute questions for the essay | Critical Reading Questions p. 119**ESSAY DUE MONDAY!** |
| DAY IMON11/7 | -Lincoln Circle Back-compare and contrast film with speech-tone, interpretation, etc. -LL | Essay Evaluation Sheet |
| DAY JTues/Wed11/8 Pds. 3,5,711/9 Pds. 4,6 | FLEX DAY/CATCH UP DAY-Warm-up #5-Mistake lists, review, lesson push | Add all assigned blue vocabulary words to journal |
| DAY KThurs/Fri11/10 Pds. 3,5,711/11Pds. 4,6 | -Warm-up #6-Background on Slave Narratives-“The Interesting Life of Olaudah Equiano” (166)NO SCHOOL FRIDAY | Complete worksheet and blue vocabulary words |
| DAY LMon | Grammar Day |  |
| DAY MTues/Wed11/1211/13 | -Warm-up #7-PBS WPA Slave Narratives Project | Start working on Slave Narrative Project |
| DAY NThurs/Fri11/1411/15 | -More of the PBS Slave Narratives Project | Finish Personalized Slave Narrative Project (must be uploaded over break) |
| DAY OMon11/28 | -Review for Unit 2 Test-Notebook Check next class | Study for Test |
| DAY PTues/Wed11/2911/30 | -Turn in notebook-Unit 2 Test |  |

**TIPS ON HOW TO BE SUCCESSFUL:**

I’ve given you the entire unit schedule so you can organize your time accordingly. Of course, this is subject to change. The actual material in class is rather difficult for this unit, so it is up to you to come to my scheduled tutoring hours for help. Also, less time will be given for the essay and project of the unit, so please prepare to write and complete these assignments outside of class time.

There are a few major grades to be awarded for this unit: Notebook Check, Declaration of Independence Essay, and Slave Narrative Project. I’ll sneak a few smaller grades in there, too.

**TUTORING DAYS AND TIMES FOR THE MONTHS OF OCTOBER/NOVEMBER:**

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| Week of: | Days and Times |
| 10/17-10/21 | Tues and Fri at lunch |
| 10/24-10/28 | Mon 3-4 pm |
| 10/31-11/4 | SPECIAL ESSAY WORKSHOP: Fri 8th period and 3-4 pm |
| 11/7-11/11 | Tues and Thurs at lunch |
| 11/14-11/18 | NONE-PREPPING FOR THE WIZ |
| 11/28-12/2 | ONE-PREPPING FOR THE WIZ |